M.A.-IV/Education-EDN402C/21

M.A.4th Semester Examination, 2021

EDUCATION

Course Title: Inclusive Education

Course Code: EDN 402C Course Id- 40252

Duration: 2 Hours Full Marks: 40

The figures in the right hand side margin indicate full marks. Candidates are required to give their answers in their own words As far as practicable.

1. Answer any Five questions:

- 5X2 = 10
- a) What is meant by 'Right to Information' in respect of Inclusive Society?
- b) Write the full form of ICDS, and IEDC.
- c) What is meant by sign language?
- d) What do you mean by 'Plus Curriculum'?
- e) State four preventive measures to reduce the possibility of Mental Retardation.
- f) What are the different kinds of Delinquency?
- g) Point out the two different uses of Tape Recorder in an inclusive classroom.
- h) State any two roles that the community play in special education.
- 2. Answer any Four questions:

4X5 = 20

- a) Discuss in brief the objectives of Inclusive Education?
- b) Write a short note on the elements of Exclusion in Education.
- c) What are the contributions of SSA in terms of Inclusive Education?
- d) Differentiate among handicap, disability and impairment.
- e) What are the roles of peers and community to accommodate special children in inclusive setup?
- f) What are the signs of visual impairment that can help in identifying such children? What role can the peers play to accommodate such a child in an inclusive classroom.

2+3

- g) Discuss the recommendations made by NPE 1986 regarding education of the handicapped children.
- 3. Answer any one question:

1X10=10

a) Discuss the barriers of inclusive education.

10

- b) What is the type of mental retardation? Who are EMRs? How can you identify and accommodate such children in a regular classroom? 2+2+6
- c) Mention the different types of instructional strategies that can be applied in a multicultural classroom.